

# REBECCA A. GLAZIER, PhD



## PROFILE

Experienced researcher with an extensive record of leading interdisciplinary teams in community-based, multi-method data collection. Award-winning teacher, particularly skilled in telling stories with data, as evidenced by 35 journal articles, 6 community reports, 2 books, and frequent speaking engagements.



## SKILLS

- Data Analysis
- Data Visualization
- Survey Research
- Interviews and Focus Groups
- Project Management
- Strategic Planning
- Interdisciplinary Leadership
- Mentorship
- Public Speaking/Communication
- Stakeholder Engagement



## SOFTWARE

- Stata
- SPSS
- Dedoose
- Endnote
- Qualtrics
- SQL
- Tableau



## CONSULTING



Professional Development



Survey Research



Data Analysis



## CONNECT



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## WORK EXPERIENCE

### 2012 - Present

Little Rock Congregations Study

#### Project Founder and Director

<https://research.ualr.edu/lrcs/>

Founder and director of a long-term, community-based research project involving clergy, congregants, and non-profits. Key accomplishments since the project's inception include:

- Growing the project from 5 participating congregations and around 450 participating members to 35 participating congregations and nearly 2,300 participating members.
- Managing over a dozen IRB-approved data-collection efforts.
- Hosting multiple community summits to share results and engage stakeholders, including a Race and Faith Summit in November, 2022.
- Mentoring over 200 interdisciplinary researchers on the project.
- Conducting advanced statistical and multimethod analyses to reveal key insights regarding community issues, like health disparities and racial justice.
- Writing a book bringing together findings from over 11 years of data collection, "Faith and Community: How Engagement Strengthens Members, Places of Worship, and Society" (Temple University Press, forthcoming, 2024).

### 2009 - Present

University of Arkansas at Little Rock

#### Political Science Professor

Award-winning instructor preparing students to be leaders and innovators through classroom interactions, mentoring, and research engagement. Earned tenure in 2015 and promoted to full professor in 2022. Key accomplishments include:

- Publishing 35 peer-reviewed journal articles; presenting at over 50 conferences and invited talks.
- Establishing international expertise in online teaching through articles, interviews, blogs, and podcasts; named one of EdTech Magazine's "30 Higher Ed IT Influencers of 2023"
- Writing a book about the importance of building personal connections to facilitate learning, "Connecting in the Online Classroom: Building Rapport between Teachers and Students" (Johns Hopkins University Press, 2021).
- Winning multiple peer-selected and student-selected teaching awards.



## AWARDS & GRANTS

- Awarded 35 university, local, and national research grants since 2010, worth approximately \$210,000.
- 2023 American Political Science Association Distinguished Award for Civic and Community Engagement
- UA Little Rock Faculty Excellence in Research Award, 2018, 2023.
- UA Little Rock Student Government Faculty Member of the Year, 2022.
- College of Communication, Humanities, Arts, Social Sciences, and Education Faculty Excellence in Teaching Award, 2016, 2022.



## EDUCATION

- Ph.D., Political Science, University of California Santa Barbara, fields of study in International Relations, American Politics, and Research Methods
- M.A., Political Science, University of California Santa Barbara
- Summer Institute in Political Psychology, Stanford University
- B.A., Liberal Studies, California State University Channel Islands